

The Coalition

Summer 2010

Family Resource Center for Disabilities & Special Needs
Parent Training & Resource Center
www.frcdsn.org

13th Annual Conference on Disabilities “Supportive Schools are Safe Schools”

The FRC/PTRC will hold its Thirteenth Conference on Disabilities and Special Needs on Saturday **September 25th 2010**, from **8:30 AM-3:30 PM** at **Mark Clark Hall on The Citadel** campus. The conference registration fee is \$10. Please contact the Family Resource Center to request a hardship waiver.

“Supportive Schools are Safe Schools” will feature an overview of the Olweus Bullying Prevention Program presented by Catherine F. Moffett, Ed.D. Director, Bully-Free Virginia The Center for School-Community Collaboration Virginia Commonwealth University School of Education.



*The World's Foremost
Bullying Prevention Program*

In addition to, Dr. Moffett, the agenda will include a presentation by Dr. Susan Thomas, Director of Programs for Students with Disabilities, Berkeley County School District and Ingrid Dukes, Principal at College Park Middle School (BCSD). This team will talk about what it means to be a Positive Behavior Interventions and Support (PBIS) school. You'll learn that being a PBIS school involves a lot more than just distributing “school bucks” as positive reinforcement.

Dr. Conway Saylor will be on hand to share with the audience her grant initiative “Bold Responses: Addressing Bullying and Ostracism in Youth with Disabilities.” Dr. Saylor, a professor of Psychology at The Citadel, has been working with Charleston County schools, collecting data on the incidence of bullying. The intent is to create a school and community based approach to preventing bullying that has a focus on inclusive service projects.

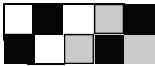
Rounding out the agenda will be a fantastic musical presentation “Special Ed Rocks” by Gayle Munn with ProParents. Gayle’s concert will have you tapping your foot as you laugh out loud at her wonderful special education inspired music parodies. An awards ceremony to acknowledge the work of special advocates will take place during the luncheon. As always, community service providers will be on hand with displays to answer questions about their agencies. Don’t forget to pack your checkbooks so you’ll be ready to bid on silent auction items, the proceeds of which will benefit the Family Resource Center.

Reservations are encouraged to guarantee lunch. Please use the registration form included in this newsletter or call the Family Resource Center at 266-1318 to register by phone.

The Family Resource Center (266-1318) is accepting donations for silent auction items such as gift certificates, new gift items (books, goodie baskets, jewelry, etc) or any items that folks would like to own. Donations to the FRC are tax deductible.

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Workshops, Conferences, and Events

Family Connection Connections

Summerville Morning Coffee

September 7 from 9:30-10:30am at Atlanta Bread Company, North Main Street, Summerville. This event will continue on the 1st and 3rd Tuesday of each month. Call Nicole at 808-391-9984 with questions.

Parent Support Group - Every second and fourth Tuesday of each month 10:30-11:30am, beginning October 12, 2009. Subway Restaurant, 3915 Byrnes Dr. #A St. Stephen, SC 29479. Call Sophia at 843-351-2449 with questions.

Bond and Build Workshops with Home Depot – Second Tuesday of every other month. Next dates are August 10th from 2pm-3pm, October 12 at 3:30pm, December 14 at 3:30. Summerville Home Depot off 17a.

Marriage Communication Workshop – Saturday, September 25 from 9am to 5pm at the Trident United Way in North Charleston. Learn valuable communication and conflict resolution skills while spending some quality time with your spouse! Call 556-5010 with questions.

4th Annual Family Fishing Rodeo

Saturday, October 16 beginning at 10am at the Sewee Environmental Education Center in Awendaw, off of 17 N. Join us for a morning of fishing and fun! Volunteers will be there to help you and your child fish. Fishing equipment and food are provided.

All events are free but please register by calling Meagan at 843-556-5010.



Are you the father of a child with Autism or Down syndrome?

If so, help the University of South Carolina School of Medicine understand your needs. The objectives of this study are:

- To compare and contrast needs of fathers of children with autism with the needs of fathers of children with Down syndrome
- To identify needs that are not being met by health-care providers
- Identify how healthcare providers, specifically genetic counselors, can better meet fathers' needs
- To raise awareness for fathers' needs among health-care providers

In order to participate in this study:

- You must be 18 years or older
- You must be a father of at least one child who has a formal diagnosis of either autism or Down syndrome. This includes the biological father, adopted father, step-father, or any male primary caretaker.
- This study will primarily focus on the needs of fathers raising a child with an intellectual disability; therefore, it is required that the participant be the father of a child between the ages of birth and 23 years of age.

Please help healthcare professionals, specifically genetic counselors, learn more about fathers by participating in this anonymous survey: Identifying the needs of fathers of children with autism and fathers of children with Down syndrome. For more information and to complete the survey, please visit <http://www.surveymonkey.com/s/PracticalNeedsofFathers>

Do You Know About the Center for Disability Resources Library (CDR) ?



The CDR Library is a collaborative effort between BabyNet/First Steps, the center for Disability Resources, SCDDSN, and University of South Carolina School of Medicine Library. It consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The CDR Library is located within the USC School of Medicine Library on Garners Ferry Road in Columbia. Library Hours are Mon-Fri: 8AM-11PM, Sat. 8AM-8PM, Sun. 1-10PM. Reference librarians are available from 8AM-5PM Mon-Fri. Please consult the School of Medicine Library

web site for holiday hours. Books may be borrowed for a month. Videos may be borrowed for two weeks. Materials can be mailed to your home or office. Postage-paid return mailers are available for materials sent to South Carolina families. Requests are accepted by mail, by email to steve.wilson@uscm.edu, by telephone to (803) 733-1501, or on a walk-in basis. The latest Library newsletter can be found at:

<http://uscm.med.sc.edu/cdr/newsletterarchive.htm>



“Perspectives in Autism”
2010 South Carolina Autism Society
Annual Conference
Fri. Oct. 8 - Sat. Oct. 9, 2010
Columbia Conference Center
169 Laurelhurst Ave., Columbia, SC

On Friday, Jerry Newport will present on the topic, “We Will Outlive You,” focusing on the fact that most people with autism will outlive their parents and other people prominent in their early support community. Mr. Newport is an internationally known author, advocate and person with Asperger syndrome. He and his wife Mary (who also has Asperger syndrome) are savants and have been featured twice on “Sixty Minutes,” most recently after the release of the movie they inspired, “Mozart and The Whale.” (www.realmozart-whale.com)

Also on Friday, Dennis Reid, Ph.D. will present on “Enhancing Application of Evidence-Based Practices: Effective Strategies for Teacher, Parent, and Staff Training.” This talk will summarize ways of working with caregivers and support personnel to promote application of evidence-based practices with people who have Autism Spectrum Disorders (ASD). Dr. Reid has over 35 years experience working with people with autism and other developmental disabilities. He has published over 100 journal articles, and authored or co-authored seven books and three training curricula. He is the founder and director of the Carolina Behavior Analysis and Support Center in Morganton, NC.

On Saturday, Ann Palmer will present “Autism: Beyond the Diagnosis.” Ms. Palmer is an author, parent, and professional in the field of autism. She will discuss the impact of parenting a child with autism from diagnosis through adulthood. She will share what family members go through following the diagnosis and some of the surprising consolations that come from this experience. She will share her personal experience of parenting a son with autism who attended college and the strategies they used to prepare for this successful transition.

For more information call: 800-438-4790 or visit:
<http://www.scautism.org/WEB/as2/conference.html>

Functional Behavioral Assessments
and Intervention Plans.

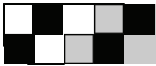
Presented by Christian A Martin, Ph.D

This workshop is approved for 12 hours of continuing education by the Behavior Analyst Certification Board. Dates are October 13, 20, 27th and November 3, 10, and 17 from 4:00-6:00PM. Fee is \$25.00 with an additional \$20.00 to receive CEUs. Participants will learn teaching strategies that are usually enjoyed by learners with autism, new developments in teaching processes, techniques for helping adolescents and adults with autism acquire skills needed to support successful employment. *For more information and to register contact the SCAS at 803-750-6988*

Bill Removing 'Mental Retardation'
From Law Clears Senate

Before leaving for a summer break, Senators unanimously approved legislation to replace the term "mental retardation" with "intellectual disability" in some areas of federal government. The bill, known as "Rosa's Law" (named for Rosa Marcelino, a Maryland girl with Down syndrome), would impact health, education and labor policy at the federal level. Under the measure, individuals with disabilities would retain the same rights they currently have, but the terminology would be swapped as laws and documents come up for revision over the next several years. The move to revise terminology comes as nearly every state now favors the term "intellectual disability." What's more, some federal agencies including the Centers for Disease Control and Prevention already use the new language. The bill must go before the House of Representatives (where it is called the Elizabeth A. Connelly Act in honor of a former member of the New York Assembly influential in pushing for services for those with disabilities) and gain the support of the president to take effect.

Did You Know..... The SC Assistive Technology Exchange Program website features many items for sale or free, as well as requests for needed items. Listed items are currently owned by someone who is willing to sell them at a reduced price or, in some cases, free. To learn more, please visit the AT Exchange web page (<http://www.scatapexchange.net/>) for a current listing of items available and contact information. You must login (or create a new account if you are a new user) to see the contact information.



Universal Design for Learning An Introduction

The goal of education is not simply the mastery of knowledge; it is the mastery of *learning*. Education should help turn novice learners into expert learners—individuals who know how to learn, who want to learn, and who, in their own highly individual ways, are well prepared for a lifetime of learning.

Universal Design for Learning (UDL) is an approach to learning that addresses and redresses the primary barrier to making expert learners of all students: **inflexible, one-size-fits-all curricula** that raise unintentional barriers to learning. Learners with disabilities are the most vulnerable to such barriers, but many students without disabilities also find that curricula are poorly designed to meet their learning needs.

Diversity is the norm, not the exception, wherever individuals are gathered, including in schools. When curricula are designed to meet the needs of the broad middle to the exclusion of those with different abilities, learning styles, backgrounds, and even preferences, they fail to provide all individuals with fair and equal opportunities to learn.

Universal Design for Learning helps meet the challenges of diversity by recommending the use of flexible instructional materials, techniques, and strategies that empower educators with the tools they need to meet students' diverse needs. A universally designed curriculum is shaped from the outset to meet the needs of the greatest number of users, making costly, time-consuming, and after-the-fact changes to the curriculum unnecessary.

UDL has three primary principles that provide the structure for these Guidelines:

Principle I: Provide Multiple Means of Representation (the "what" of learning). Students differ in the ways they perceive and comprehend the information presented to them. For example, those with sensory disabilities (e.g., blindness or deafness), learning disabilities (e.g., dyslexia), language or cultural differences, and so forth may all require a different means to approach content. Some may simply grasp information better through visual or auditory means than through printed text. In reality, no one type of representation will be optimal for all students, so providing options in representation is essential.

Principle II: Provide Multiple Means of Expression (the "how" of learning). Students differ in the ways they are able to navigate a learning environment and express what they know. For example, individuals with significant motor disabilities (e.g., cerebral palsy), those who struggle with strategic and organizational abilities (e.g., executive function disorders, ADHD), those who have language barriers, and so forth approach learning tasks very differently and also demonstrate their mastery of tasks differently. Some may be able to express themselves well in writing but not orally, and vice versa. In reality, there is no one means of expression that will be optimal for all students; it is therefore essential to provide various options.

Principle III: Provide Multiple Means of Engagement (the "why" of learning). Students differ markedly in the ways they can be engaged or motivated to learn. Some students are highly engaged by spontaneity and novelty, while others will be disengaged or even frightened by those approaches and prefer a strict routine. In reality, no one means of representation will be optimal for all students, thus, providing multiple options for engagement is essential.

*Information from National Center on
Universal Design for Learning*

<http://www.udlcenter.org/aboutudl/udlguidelines/introduction>

The Center for Applied Special Technology (CAST), a nonprofit research and development organization, works to expand learning opportunities for all individuals, especially those with disabilities, through UDL. They have an excellent website (<http://www.cast.org/index.html>) with many great resources.

Check out their



You can use this site to create, share, publish, and read digital books that engage and support diverse learners according to their individual needs, interests, and skills. Find it at:

<http://bookbuilder.cast.org/>



Transition Toolkit for Parents and Students

The FRC is very excited to announce a new grant award from the State Department of Education. During this one-year project, the FRC will develop and distribute a “Transition Toolkit” to parents and youth with disabilities in Berkeley, Dorchester, and Charleston Counties. An Advisory Committee is being convened to determine the Toolkit contents based on accepted best practices in transition. Additionally, the FRC will conduct four focus groups throughout the tri-county to help the Committee make content decisions. These focus groups will seek input from parents of transition-age youth currently in public school and parents of young adults who have experienced transition. Focus groups with high-school age students, and young adults who have left high-school also will be held. The purpose of the focus groups is to gain insight into what young people need to know to make a successful transition from school to post-secondary life. The committee is looking for participants for all groups. Please contact the FRC if you are interested in participating.

Let Us Hear From You! We want to know what you think about transition services and supports. Consider taking part in one of the Transition Toolkit Focus Groups.

The Transition Toolkit project is being led by Melinda Hawk, with assistance provided by LuAnn Rosenzweig and John Carr (a young adult who has transitioned from public school). Once the Toolkit is compiled it will be put into a binder and distributed at the transition IEP meetings held when students are turning 14 and when they are turning 17. The Toolkit will help guide users as they develop appropriate IEP goals related to transition. The Toolkit will also include resources that will help young adults identify services that are available after high school and information on agencies that can provide assistance. We will keep you posted on our progress in this newsletter, but to learn more about the Transition Toolkit, please contact Melinda at 266-1318.

The US Department of Education Holds First Summit on Bullying

When children feel threatened, they cannot learn - that’s the message U.S. Education Secretary Arne Duncan delivered at the Department’s first-ever bullying summit held Aug. 11-12 in Washington. The goal of the summit was to engage governmental and nongovernmental partners in crafting a national strategy to reduce and end bullying. Kevin Jennings, Assistant Deputy Secretary for the Office of Safe and Drug-Free Schools and Assistant Secretary for the Office for Civil Rights Russlynn Ali joined Secretary Duncan for this two-day summit.

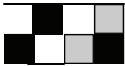
Assistant Deputy Secretary Jennings closed the summit with a call to action for a comprehensive national effort to address bullying during the 2010-2011 school year by all summit participants. The summit was hosted by the Office of Safe and Drug-Free Schools in conjunction with the Office of Justice, Health & Human Services, Department of Defense, Department of Agriculture, and Department of Interior. The summit focused on three areas: Research (what we know and additional gaps we need to fill); Programs (which programs work in combating bullying and areas where further programmatic development is needed); and Policy (how can policy at the local, state and federal levels help prevent bullying).

“Bullying behavior is not only troubling in and of itself but if left unaddressed, can quickly escalate into harassment, violence and tragedies,” Assistant Deputy Secretary Jennings says. “We hope this summit will help us get ahead of the game by focusing on prevention and doing everything we can to bring this plague to an end.”

Over the past year, the U.S. Department of Education has stepped up its efforts to address bullying to include a new Safe and Supportive Schools grant program, a pilot that will enable states to measure school safety at the building level and to provide federal funds for interventions in those schools with the greatest needs. In addition, the Department’s blueprint for reform of the Elementary and Secondary Education Act calls for a dramatic increase in funding for its Successful, Safe and Healthy Students grants program, which is an expansion of the Safe and Supportive Schools pilot.

AWAARE Autism Wandering Alerts Response
COLLABORATION Education: <http://www.awaare.org/>

Working To Prevent Wandering Incidents and Deaths within the Autism Community.



A GOOD SUPPORT SYSTEM CAN MAKE THINGS BRIGHTER - CHECK OUT THESE GROUPS:

Trident Head Injury Support Group: meets the 1st Tuesday of each month at 7:00, at Westwood Plaza next to Hancock Fabrics suite 6. contact Colin Flynn-Director at 852-5550 ext 226 for more information.

HIPS (Head Injury Support Group for Survivors): meets every other Thursday from 1:00-2:30 PM at Westwood Plaza suite 6 next to Hancock Fabrics. For more information contact Colin Flynn-Director at 852-5550 ext 226.

Down Syndrome Association of the Low Country: sponsors four Information Programs and four Social Events each year - in addition to Mothers Night Out. For more information call 553-3725, check their website at www.dsalowcountry.org for a complete calendar of events or email Glenda Crain at crainclan@comcast.net

Parent & Guardian Association of the Coastal Center: holds general meetings four times a year. The next meeting will be held on September 19 in the Chapel at the Coastal Center, 9995 Jamison Rd., Ladson. For more information call Linda Bodiford at 821-5809.

Rett's Syndrome Support: for families needing a contact person to access support services for girls with Rett's Syndrome contact Nancy Banov at 556-4632

Trident Spinal Cord Injury Peer Support Group: This group is open to any person with a spinal cord injury or other mobility difficulties. The meetings provide a forum for the members to discuss problems and receive immediate feedback. Some members use the meetings to brainstorm possible solutions to ongoing problems with peers. In addition, the group provides members with social opportunities to develop a social network. Meetings are held on the second Tuesday evening of every other month (6:00-7:30 PM). Next meeting dates are: Sept. 9; Nov. 11; & Dec 9 (Holiday party). All meetings are held at the HealthSouth Rehabilitation Hospital – 9181 Medcom Street, North Charleston, SC 29406 (Located off Hwy. 78, across from Charleston Southern University).

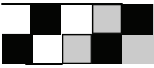
Turner Syndrome Society Support Group: The Palmetto Chapter of the Turner Syndrome Society of the United States is back! To learn more, please contact Robin Butler at (843) 252-9622 or e-mail aun-trobin74@yahoo.com. You may also contact Cheryl Dashnaw at (843) 327-6769 or e-mail at mini-botl@sc.rr.com for more information.

Sickle Cell Sisters (for teenage girls with sickle cell disease)

Sickle Cell Sisters is a therapeutic support group for teenage girls between the ages of 13 and 18. The group meets every other month at MUSC Children's Hospital and focuses on psychosocial aspects of living with sickle cell disease. For more information about this group contact Jessica Hoffman or Megan Kalscheur at 843-792-1968

Can-Teen (for teenagers with cancer) Can-Teen is a support group for adolescents with cancer. Can-teen provides opportunities for teens to meet their peers, have fun, offer resources and promote well-being and leadership. Can-Teen was created to bring teenagers with cancer together so they can share experiences, help those that are newly diagnosed and to build friendships. This group meets the 3rd Wed of each month. Please call for meeting time and/or more information, call Michelle Vandermaas at (843)792-1380 or Christine Campbell at (843) 792-4152 or visit the Can-Teen Web site at www.can-teen.net.

The National Alliance for the Mentally Ill (NAMI) of the Charleston area offers support group meetings for individuals who suffer from a brain disorder and for family members and caregivers of those who have severe and persistent mental illness. The meetings are 6-7:15 p.m. the second Monday of every month at First Christian Church, 1293 Orange Grove Road, West Ashley and at Sunrise Christian Church 102 Myers Road, Sum-



Support Groups Continued

merville. Another location meets on the fourth Monday of each month at Seacoast Church, 717 Longpoint Road Mt. Pleasant, nursery room 7. The support group sessions often are followed by an educational program. For more information Call Ron Rzepkowski 571-1832 or visit www.namicharlestonarea.org.

“A Place for Me” meets the second Tuesday of each month from 6:00-8:00 PM at Seacoast Church in Summerville. Contact Brooke Hartig at 276-2740 or at BrookeHartig@APlace4Me.net

Family Connection Parent Support Group meets the 2nd and 4th Tuesday of each month, beginning October 12 at Subway Restaurant, 3915 Byrnes Drive, #A, St. Stephen, SC from 10:30-11:30am. Contact Sophia at 843-351-2449 for more information.

Support Group for Spanish Speaking Families meets the 4th Thursday of each month at MUSC Northwoods Clinic 2070 Northbrook Blvd., #A-20, N. Charleston at 6pm. Contact Saritta Vann at 843-534-7471 for more information.

PLEASE NOTE: Faith and Light Community spiritual organization for persons with mental disabilities, their families and caregivers is not meeting at this time due to construction at the location For more information, please contact Msgr. Edward Lofton at 875-5002

Please call 266-1318 to report changes to this list

Family Connection Looking for Support Parents

The foundation of Family Connection is based in volunteer Support Parents. These are parents who have a child with a special need who are ready to support other parents who are in need of emotional support, information and resources. If you have a child with disabilities or special needs and feel you have reached a point in your life where you can provide support for other parents like yourself, then Family Connection of South Carolina NEEDS YOU!

A Support Parent Training will be held on Thursday, October 21 from 6-7:30pm at St. Andrews Public Library in West Ashley, 1735 North Woodmere, Charleston, 29407 Please Call Meagan at 843-556-5010 with questions or to register.

Enter the Network of National Parent Center Resources by Visiting a Central Location on the Web: www.parentcenter-network.org. Get access to a variety of resources developed by the Federally funded Parent Centers (like PRO-Parents & The PTRC) across the Country.

National Bullying Prevention Month October 2010

There are a many good websites that provide information on bullying prevention. Here are a few we really like:

National Center for Bullying Prevention: <http://www.pacer.org/bullying/index.asp> PACER’s National Center for Bullying Prevention unites, engages, and educates communities nationwide to address bullying through creative, relevant, and interactive resources. Interactive websites include: <http://www.pacerteensagainstbullying.org/>
<http://www.pacerkidsagainstbullying.org/>

"Targeted, Taunted, Tormented: the Bullying of Children with Autism Spectrum Disorder." (2009). Boston, MA: Massachusetts Advocates for Children. Download a copy at: www.massadvocates.org/uploads/44/a0/44a075940bd061eef73d72ec643c2762/Bullying-Report-final-s.pdf

www.stopbullyingnow.hrsa.gov – National Bullying Prevention campaign for children and adults. Interactive website for "tweens" with 12 educational, animated "webisodes" featuring characters who are involved in bullying and its prevention.

Eyes on Bullying: What Can You Do? (2008). Storey, K. & Slaby, R. This toolkit helps parents and caregivers learn effective strategies for stopping and preventing bullying. Available at: www.eyesonbullying.org

Move. Grove and Get Active

A Family-Centered Community Based Recreation/Leisure Program for Teens with High Functioning Autism/Aspergers!

This program, sponsored by the College of Charleston School of Education, Health and Human Performance, has been designed to improve the overall quality of life for adolescents and their family with a focus on recreation/leisure activities. It offers family centered supports in a structured setting by addressing the following objectives: 1) Training for ASD youth between the ages of 12 & 20 in leisure activities such as weight lifting, swimming, & martial arts that develop cognitive, psychomotor and socio-emotional skills; 2) Provide parents access to community based services and quality of life seminars; and 3) Foster sibling support with an individualized mentorship program targeted to their needs. The Program is free but space is limited. Please register by Aug. 31. If after Aug. 31, please call the Program sponsors to check on available space. All sessions are from 2:30 - 3:30 PM at the CofC Stern Center on Sept. 4, 11, 18, 25, Oct 2, 16, 23, 30, Nov. 6 & 13th. Volunteers are being recruited to assist with the activities. For more information please contact the Project Coordinators: Dr. Marie Manning, Assistant Professor, Department of Teacher Education, 843-953-1987, (manningm@cofc.edu) OR Dr. Karen Smail, Assistant Professor, Department of Health and Human Performance, 843-953-8247, Smailk@cofc.edu

Family Advocacy & Support Training (FAST) Four New Training Workshops Available From the PTRC

This spring two of our staff, Lisa Riddle and Saritta Vann, traveled to Washington, DC to participate in the PACER Center's National Family Advocacy and Supports Training (FAST) Project Train the Trainer Conference. There they received instruction on four new training curricula to share with families: Skills for Effective Parent Advocacy; Getting and Keeping the First Job; The Journey to Adulthood: What Parents Need to Know (Sexuality); and Working for Change: Using the Power of the Personal Story. While in DC, they had the wonderful opportunity to share information with our U.S. Senators, Representatives, and their staff about our Parent Center (the PTRC) and put into action what they learned in the training "Using the Power of a Personal Story".

Through the development and dissemination of these 4 training curriculum, families of children with disabilities from diverse racial and linguistic groups, families in poverty, those living in rural and urban areas, military families, and other underserved families will increase their ability to advocate for family support services and influence systems change. We are excited add these trainings to our extensive list of training topics. Workshops on each topic lasts between 1 ½ -2 hours and includes handouts. Training topics are also available in Spanish! If you would like more information about any of our FREE trainings please call the FRC office (843-266-1318) and ask for Susan or Lisa.

BUDDY WALK Sunday Oct. 3rd



**Down Syndrome Association
of the Lowcountry**

Awareness • Inclusion • Acceptance

The Buddy Walk was developed by the National Down Syndrome Society in 1995 to promote acceptance and awareness of people with Down syndrome (DS). DSAL is encouraging people with DS to invite "buddies" - everyone from friends and family to teachers and co-workers to join them on the Buddy Walk on October 3rd at Etiwan Park on Daniel Island. Activi-

ties begin at 12:30 with face painting, clowns, jump castles, food and fun for the whole family. The walk begins at 3. This fun 1-mile walk is through one of Daniel Island's beautiful neighborhoods. Bring strollers & wagons. After the walk, return to Etiwan Park for a hot dog eating contest, games and fun until 4:30 PM. Register online at 222.dsalowcountry.org/buddywalk or call: 553-3725. The \$15 registration fee includes Buddy Walk T-shirt. *You must register in advance to guarantee receiving a T-shirt*, however you may register on the day of the event to take part. All are welcome - Anyone can be a Buddy!!

RECEPTION & PRESENTATION

The ADA at 20: Maintaining the Momentum

September 23, 2010 - 5:30 p.m.
Circular Congregational Church
150 Meeting St., Charleston

The SC Chapter of the National Academy of Elder Law Attorneys, Inc. is generously sponsoring a reception with special guest speaker, Samuel Bagenstos, Principal Deputy Assistant Attorney General, Civil Rights Division, United States Department of Justice.

The reception begins at 5:30 PM at the Circular Congregational Church (Green Bldg. & Lance Hall), 150 Meeting, (elevator access from the Green Bldg.)

Registration is required by September 16.

Register on-line at www.pandasc.org

By Phone: (803) 217-6720

By Mail: SCNAELA Reception, P&A, Suite 208,
3710 Landmark Drive, Columbia, SC 29204

By Fax: (803) 790-1946

By E-mail: planas@pandasc.org

Samuel Bagenstos is the Principal Deputy Assistant Attorney General in the Civil Rights Division of the US Dept. of Justice, a job he holds while on leave from an appointment as professor of law at the University of Michigan. Bagenstos's work is in civil rights law, especially disability rights. He is the author of *Law and the Contradictions of the Disability Rights Movement* (Yale University Press 2009) and a Foundation Press casebook on Disability Law, along with numerous articles. As Principal Deputy Assistant Attorney General, Bagenstos supervises the Civil Rights Division's appellate work, disability rights enforcement, and other matters. In the disability rights area, he has emphasized intensified enforcement of the Supreme Court's decision in *Olmstead v. L.C.*, which requires that states provide services to people with disabilities in the most integrated setting appropriate to their individual situation. He has also focused on ensuring that emerging technologies are accessible to people with disabilities.

ANOTHER WAY TO BE SAFE DURING HURRICANE SEASON

Alert Charleston County is a free program that allows the public to receive phone and text message notifications about emergency situations such as a hurricane evacuation order. When notified, citizens will hear a message that gives details on the emergency and includes instructions on any actions they should take. During an emergency, authorities already have the ability to dial every listed landline phone number within the area affected. But if residents have an unlisted landline, cell phone or broadband phone number, they must register their number online with the Alert Charleston County program in order to receive the emergency voice or text message.

There are two ways residents can register for Alert Charleston County to receive emergency notifications. The easiest way to register is to visit <http://alert.charlestoncounty.org>, and fill out the short online registration form. Another option is by the paper registration forms at drop boxes located in one of the Charleston County Service Centers: **East Cooper Service Center** – Treasurer's Office, 1189 Iron Bridge Road, Mount Pleasant, SC 29464; **North Area Service Center**, Lonnie Hamilton, III Public Services Building, 4045 Bridge View Drive, North Charleston, SC 29405; **St. Paul Service Center** – Treasurer's Office, 5962 Highway 165, Ravenel, SC 29470. If you have difficulty registering or need additional information please contact Alert Charleston County by phone at (843) 202-6599 or by e-mail at alert@charlestoncounty.org

Charleston County will not share information provided with any agency or organization outside of Charleston County Government, and will only use registered information for the notification purposes stated.

Need Access to a Computer?

Visit any branch of the Charleston County Library to reserve time on one of the computers they have available for community use.



1575 Savannah Highway - Suite 6
Charleston, South Carolina 29407

NONPROFIT ORG.
U.S. POSTAGE
PAID
PERMIT NO. 237
CHARLESTON, SC

Conference Registration Form

“Supportive Schools are Safe Schools” - 13th Conference on Disabilities and Special Needs

Advance registration is recommended to guarantee lunch.

Please return registration to: **FRC, 1575 Savannah Hwy - Ste. 6, Charleston, SC 29407**

Conference fee: \$ 10 includes a catered lunch. Please make checks payable to FRC

Name: (Please Print) _____

Address: _____

Phone (Day) _____ E-Mail (optional): _____

May we add your name to our mailing list: yes no

I am (all that apply): An individual with a disability Parent Family Member Professional Educator
 Service Provider Other _____ Agency Affiliation _____

_____ # of Registrants *Please enclose \$10/per person.* If registration pays for persons other than yourself, please list attendees: _____

How did you hear about the conference? Newsletter Web Site Newspaper Word of Mouth
 Brochure /Picked up at? _____ Other (Please specify) _____

If special accommodations are needed to attend the conference please contact 266-1318 ASAP.
Please contact 266-1318 to request a hardship waiver. We regret we are unable to provide childcare.