

## Project SAGE

### Parent Focus Group Questions:

How old is your child? What grade?

What is your child's eligibility category (i.e.: Autism/MR/etc)?

What is your child's educational placement (i.e.: self-contained, resource, etc?)

Does your child know he/she has an IEP?

Have you ever spoken with your child about his/her IEP?

Has your child ever attended his/her IEP meeting?

Have you discussed post secondary plans with your child?

Do you know if your child has taken a vocational interest inventory?

If your child has participated in the IEP process, what ways have you assisted self-advocacy strategies (i.e.: visual or verbal prompts, written agenda, role playing)?

Have you discussed the concept of self-advocacy with your child? How did that go?

Have you discussed ways to foster self-advocacy competencies with your child's teacher? If yes, please elaborate.

Suppose that you and your child (let's assume that he is a rising high school senior) differ in opinions regarding decisions relating to the transition section of the IEP (i.e.: job choices, class schedule, etc.). How would you handle this?

In relation to IEP/Educational Services, what two most important areas would you want your child to be able to advocate for himself/herself?

Would you like your child to participate in Project SAGE training? If no, please share your reasons.

Do you think your child would be interested in participating in Project SAGE training? Please explain.

When would be the most convenient time to conduct training?  
When would be the most inconvenient time?

Will your child need special accommodations to participate in training?

Assuming that you've made most of the decisions (big and small) regarding your child's life and educational programming, and are leery of "letting go", how might Project SAGE be of assistance in helping you change your mindset?